

WILLOW CLASS – LONG TERM PLANNING 2022/2023

Autumn 2 Nov/ Dec	Once upon a time in the woods... Autumnal changes	
	STEAM LEARNING	
	Key skills this term	Suggested Focuses
Communication & Language	<ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences, beginning to use connectives. Describe events in some detail. Use talk to help work out problems and organise thinking Develop social phrases. Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Use new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. 	Carpet sessions Listening and Attention Understanding Speaking
Personal, Social & Emotional Development	<ul style="list-style-type: none"> See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Manage their own needs. - Personal hygiene Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian 	Peace Out Christmas Play
Physical Development	<ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Further develop the skills they need to manage the school day successfully: - lining up and queuing/ mealtimes. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Begin to develop the foundations of a fluent handwriting style. 	Specifics Independent skills focus – dressed, undressed, coats, zips. Meeting own care needs, hygiene. Dough Disco Ongoing Cosmic Kids Yoga Fine motor – dough disco, pencil control Gross Motor PE – Gymnastics Spatial Awareness/ Being in control of myself/ Balance
Literacy	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme. 	Phonics – Set 1, segmenting bending Class read: <i>Gruffalo (Gruffalos Child)</i> – not focus, incidental/ end of day Owl Babies Roleplay – Autumn corner/ gruffalo den/ wood <i>Introduction of non fiction texts.</i> Stick Man Christmas/ December Story maps, own story writing, characters, letter writing, owl fact sheets. Traditional Tale Link: Little Red Riding Hood

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	<ul style="list-style-type: none"> • Begin to spell words by identifying the sounds and then writing the sound with letter/s. • Begin to form lower-case correctly. Write own name <p>Engage in non fiction texts.</p>	
Mathematics	<p>Subitise to 4. Discuss composition of numbers to 4, showing some automatic recall of number facts. Begin to recognise parts within numbers. E.g. Look at 4 buttons and say "I can see a group of 2 and another group of 2" Recite numbers to 20 confidently. Count back from 10. Demonstrate understanding of the cardinal principle when counting objects. Show accuracy when counting a group of up to 5/10 objects. Use and understand the terms more and fewer/less in practical contexts. Understand the term equal when comparing two groups of objects. Time - Understand <i>yesterday/today/tomorrow</i>. Recite days of the week. Shape - Identify straight and curved sides on 2D shapes, and flat and curved faces on 3D shape Use shapes to make pictures/models. Measure - use and understand the terms short/tall, large/small. Sequence 4 items according to these criteria.</p>	
Expressive Arts & Design	<p>Explore and use a variety of artistic effects to express their ideas and feelings.</p> <ul style="list-style-type: none"> • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. 	<p>Self Portraits – 1x start of each half term.</p> <p>Diwali – rangoli patterns Owl collage – leaves. Stick Men</p> <p>Change role play/ small world corner – link to seasonal changes.</p> <p>Christmas Play</p>
Understanding the World	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. 	<p>Seasonal change – Autumn/ Winter Forest School</p> <p>Bonfire Night Christmas Remembrance Day</p>
RE	<ul style="list-style-type: none"> • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>SACRE Unit – F2 – Why is Christmas special for Christians?</p> <p>Diwali Christmas Remembrance Day</p>