

# WILLOW CLASS – LONG TERM PLANNING 2022/2023

SPRING 1	Superheroes	
	STEAM LEARNING	
	Key Skills this term	Suggested Focuses
<p><b>Communication &amp; Language</b></p>	<p>Understand how to listen carefully and why listening is important.</p> <ul style="list-style-type: none"> <li>• Learn new vocabulary.</li> <li>• Use new vocabulary through the day.</li> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> <li>• Connect one idea or action to another using a range of connectives.</li> <li>• Describe events in some detail.</li> <li>• Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</li> <li>• Develop social phrases.</li> <li>• Engage in story times.</li> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</li> <li>• Use new vocabulary in different contexts.</li> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Learn rhymes, poems and songs.</li> <li>• Engage in non-fiction books.</li> <li>• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</li> </ul>	
<p><b>Personal, Social &amp; Emotional Development</b></p>	<p>See themselves as a valuable individual.</p> <ul style="list-style-type: none"> <li>• Build constructive and respectful relationships.</li> <li>• Express their feelings and consider the feelings of others.</li> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Identify and moderate their own feelings socially and emotionally.</li> <li>• Think about the perspectives of others.</li> <li>• Manage their own needs.</li> <li>- Personal hygiene</li> <li>• Know and talk about the different factors that support their overall health and wellbeing:               <ul style="list-style-type: none"> <li>- regular physical activity</li> <li>- healthy eating</li> <li>- sensible amounts of 'screen time'</li> <li>- toothbrushing</li> <li>- having a good sleep routine</li> <li>- being a safe pedestrian</li> </ul> </li> </ul>	
<p><b>Physical Development</b></p>	<p>Revise and refine the fundamental movement skills they have already acquired:</p> <ul style="list-style-type: none"> <li>- rolling</li> <li>- crawling</li> <li>- walking</li> <li>- jumping</li> <li>- running</li> <li>- hopping</li> <li>- skipping</li> <li>- climbing</li> </ul> <p>• Progress towards a more fluent style of moving, with developing control and grace.</p> <p>Combine different movements with ease and fluency.</p> <ul style="list-style-type: none"> <li>• Confidently and safely use a range of large and small apparatus</li> <li>• Develop overall body strength, balance, coordination and agility.</li> </ul> <p>• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p> <p>• Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	
<p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>• Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li> <li>• Read some letter groups that each represent one sound and say sounds for them.</li> <li>• Read a few common exception words.</li> <li>• Read simple sentences made up of words with known letter-sound</li> </ul>	<p><b>Superheroes</b></p> <p>Supertato Superkid The Detective Dog</p> <p>Retelling/ talk for writing – vegetables Own superhero Super powers Story Map</p>

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	<p>correspondences and, a few exception words.</p> <ul style="list-style-type: none"> <li>• Read to build up confidence in word reading, fluency, understanding and enjoyment.</li> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Re-read what they have written to check that it makes sense.</li> </ul>	<p>Caption/ label own story</p> <p>Phonics – Recap Set 1, Set 1 special friends, Set 2, red words, segmenting and blending</p>
<p><b>Mathematics</b></p>	<p>Composition of numbers to 4, recall of number facts.            Confidently subitise small groups of objects            Subitise to 5 - begin to recall number bonds for numbers 0-5 and some to 10.            Recite numbers to 20 and back from 20.            Count on from a given number to 20 and back from a given number 0 - 10.            Show accuracy when counting; 1 to 1 correspondence            One more/less than a given number.            Explore sharing into equal groups.            Language in, on, under, beside, in front, behind.            Time - before/after            Shape - Select, rotate, manipulate shapes, create patterns.            Pattern - continue a simple AB, ABC pattern</p>	
<p><b>Expressive Arts &amp; Design</b></p>	<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul> <p>Develop storylines in their pretend play.</p>	<p>Pop Art – superhero words</p>
<p><b>Understanding the World</b></p>	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Communities – Roles within            Seasonal changes – winter/ spring – link to Forest School</p>
<p><b>RE</b></p>	<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<p>New Year – New Years Resolutions            Chinese New Year</p> <p><b>SACRE –</b>            F4 – Being Special – Where do we belong?</p>