

WILLOW CLASS – LONG TERM PLANNING 2022/2023

SPRING 2	People Who Help Us – Real life Superheroes	
	STEAM LEARNING	
	Key Skills this term	Suggested Focuses
Communication & Language	<p>Understand how to listen carefully and why listening is important.</p> <ul style="list-style-type: none"> • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. • Develop social phrases. • Engage in story times. • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	
Personal, Social & Emotional Development	<p>See themselves as a valuable individual.</p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. <p>- Personal hygiene</p> <ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - sensible amounts of 'screen time' - toothbrushing - having a good sleep routine - being a safe pedestrian 	<p>Staying Safe Peace Out UNICEF Rights and School Values</p> <p>Circle Time</p>
Physical Development	<p>Revise and refine the fundamental movement skills they have already acquired:</p> <ul style="list-style-type: none"> - rolling - crawling - walking - jumping - running - hopping - skipping - climbing <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Combine different movements with ease and fluency. • Confidently and safely use a range of large and small apparatus • Develop overall body strength, balance, coordination and agility. <ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Develop the foundations of a handwriting style which is fast, accurate and efficient. 	
Literacy	<ul style="list-style-type: none"> • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words. 	<p>World Book Day – Week 1</p> <p>Real Life Superheroes</p> <p>Police – Cops & Robbers, Burglar Bill Fire – Nurse – Zog & the Flying Drs. Mrs French's Dog (if time) – Tradition Tale Link: Jolly Postman</p>

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	<ul style="list-style-type: none"> • Read simple sentences made up of words with known letter-sound correspondences and, a few exception words. • Read to build up confidence in word reading, fluency, understanding and enjoyment. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. 	Phonics – Recap Set 1, Set 1 special friends, Set 2, red words, segmenting and blending
Mathematics	<p>Composition of numbers to 4, recall of number facts. Confidently subitise small groups of objects Subitise to 5 - begin to recall number bonds for numbers 0-5 and some to 10. Recite numbers to 20 and back from 20. Count on from a given number to 20 and back from a given number 0 - 10. Show accuracy when counting; 1 to 1 correspondence One more/less than a given number. Explore sharing into equal groups. Language in, on, under, beside, in front, behind. Time - before/after Shape - Select, rotate, manipulate shapes, create patterns. Pattern - continue a simple AB, ABC pattern</p>	
Expressive Arts & Design	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. <p>Develop storylines in their pretend play.</p>	Junk Modelling Emergency vehicles
Understanding the World	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. <p>Understand the effect of changing seasons on the natural world around them</p>	Communities – Roles within Seasonal changes – winter/spring – link to Forest School
RE	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. 	<p>SACRE – Week 1 – Willow Class Christening completing last term unit. F3 – Why is Easter important to Christians?</p>