

Gobowen Primary School
EYFS Action Plan 2025 – 2026

Target	Input, Activities & Tasks	Timescale	Resources	Monitoring
AB to Complete NPQEYL <i>Sessions/ Training and Assignment completed – date at result 19.12.2025</i>	AB to attend training over this academic year to complete qualification in Autumn 2025	Autumn 2025	Time out of classroom for AB	AB RW
Development of EYFS (Nursery and Reception) 2 year Curriculum <i>First repeat of Year A this year.</i>	<ul style="list-style-type: none"> To reflect on previous Year A and adapt as appropriate 	Autumn Spring Summer	Time out of classrooms for AB and KB	AB KB
Parental Involvement	To continue to ensure all parents are involved and confident in supporting their child through their time in EYFS: <ul style="list-style-type: none"> • Reading Workshops – story time • Phonics Workshops help available online (dojo video uploads) and through parent teacher sessions • Parental involvement in specific themes/ jobs etc. 	Aut Spring		AB (KB)
Indoor/ Outdoor Learning Environments	To Audit and replenish the outdoor resources each term to ensure all 7 areas of EYFS curriculum are represented. <ul style="list-style-type: none"> • Outdoor resource audit each term. • Gaps in provision identified and documented again 7 EYFS areas. • New/ replenished resources are purchased/ organised to address gaps. • Children engaging in all 7 areas of learning. • Children’s progressed evidenced, showing link to impact of improved provision. 	Ongoing throughout the year	Purchase appropriate resources within EYFS budget	AB (KB) RW
Outcomes in Mathematics – develop early mathematics skills, with link to vocabulary.	Children show confidence counting reliably 10 objects. Recognise and name basic 2d shapes. Use everyday language to talk about size, weight, capacity. Can say what comes “next” in a pattern/ sequence and explain why.	Ongoing Assessed and monitored termly		AB

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Create language rich outdoor zones – encourage expressive language and social interaction.	Children show increased spontaneous talk and vocabulary use outdoors. Link to development of outside provision. ELSEC	Assessed and monitored termly		AB KB SJ
Gross and fine Motor	To improve the dexterity and gross/ fine motor skills of pupils. <ul style="list-style-type: none"> • Sensory play/ activities. • Daily dough disco/ play dough activity/ continuous provision. • Climbing wall. • Threading etc activities. • Strength building. • Purchase of grips/ alternative pencils/ pens if needed. – give children options. 	Assessed and monitored continually		AB (KB)
Speech and Language Introduction of the ELSEC programme.	To support children who display speech and language difficulties. <ul style="list-style-type: none"> • ELSEC support – Early Language Support for Every Child Timetabled interventions in place. – ELSEC talk boost, SP&L Therapist and school led talk boost groups. • Improvement in speech and vocab of those children receiving the support. • Talk Boost, staff trained in Nursery and Reception • Specific interventions, such as Contrastive pairs, as directed by outside professionals. Additional interventions provided/ advised through ELSEC 	Autumn Spring Summer		AB SJ KB SG
Improved outcomes for vulnerable pupils.	To provide support and ensure progress of vulnerable pupils. <ul style="list-style-type: none"> • Ensure nurturing environment for all. • Individual needs being met. • Regular contact with parents/ carer etc through conversations, diaries, dojo etc. • Staff aware of who the vulnerable pupils are. 	Assessed and monitored constantly		AB (KB)