

FRENCH - YEAR 3

<p>THEMES</p>	<ul style="list-style-type: none"> • All about me including greetings, introduce yourself, Numbers to 10 • Games and Songs including understanding simple instructions, numbers 11-20, expressing a preference • Celebrations including Months, Hobbies I can ... • Portraits including my body parts, colours • Friends including understanding simple instructions, animals • Growing things including likes and dislikes about food, ordering in a restaurant
<p>Oracy</p>	<ul style="list-style-type: none"> • Listen and respond to simple rhymes, stories and songs • Recognise and respond to sound patterns and words • Perform simple communicative tasks using single words, phrases and short sentences • Listen attentively and understand instructions, everyday classroom language and praise words • Develop accurate pronunciation and intonation so that others understand so that others understand when they are reading aloud or using familiar words or phrases.
<p>Literacy</p>	<ul style="list-style-type: none"> • Recognise some familiar words in written form • Make links between some phonemes, rhymes and spellings, and read aloud familiar words
<p>Writing</p>	<ul style="list-style-type: none"> • Experiment with the writing of simple words
<p>Intercultural understanding</p>	<ul style="list-style-type: none"> • Learn about the different languages spoken by children in the school • Locate country/countries where the language is spoken • Identify social conventions at home and in other cultures • Make indirect or direct contact with the country/countries where the language is spoken
<p>Grammar</p>	<ul style="list-style-type: none"> • Understand s'appeller in the je and tu forms. • Understand how to invert the verb and subject in questions • Understand the possessive adjectives mon, ma. • Understand single and plural nouns. • Understand regular –er verbs in the je form. • Understand simple adverbs and their position. • Understand Pouvoir: je peux + infinitive (as a statement and as a question) • Understand etre, je suis and tu es. • Understand how to use en + month • Understand adjectives: agreement and position. • Understand avoir: j'ai il/ elle a • Understand etre: il/ elle est • Understand regular –er verbs in the il/ elle form. • Understand how il/ elle is used as a pronoun for it. • Understand how ne.....pas is used for the negative. • Regular –er verbs in the tu and vous forms.

FRENCH - YEAR 4

<p>THEMES</p>	<ul style="list-style-type: none"> • All aboard including travel (home and abroad), weather and days of the week • Pocket Money including opinions (likes and dislikes) justification of opinion, numbers 21-39 • Tell Me a Story including instructions, multiples of ten up to 100. • Responding to a song, masculine and feminine. • Our Sporting Lives including healthy foods, simple statements about activities and diet • Carnival of the Animals including animals and their habitats, telling the time (on hour) • What's the Weather Like including temperature, date, clothing
<p>Oracy</p>	<ul style="list-style-type: none"> • Memorise and present a short spoken text • Listen for specific words and phrases • Listen for sounds, rhyme and rhythm • Ask and answer questions on several topics • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases
<p>Literacy</p>	<ul style="list-style-type: none"> • Read and understand a range of familiar written phrases • Follow a short familiar text, listening and reading at the same time • Read some familiar words and phrases aloud and pronounce them accurately
<p>Writing</p>	<ul style="list-style-type: none"> • Write simple words and phrases using a model and some words from memory to describe people, places, things and actions.
<p>Intercultural understanding</p>	<ul style="list-style-type: none"> • Learn about festivals and celebrations in different cultures • Know about some aspects of everyday life and compare them to their own • Compare traditional stories
<p>Grammar</p>	<ul style="list-style-type: none"> • Understand how en/ á is used with transport. • Understand ho á is used with a place • Understand how to use aller: je vais, to vas. • Understand how to use en with the name of a country. • Understand how the verb and subject are inverted when you use the question words comment and où • Understand how to use faire: il fait • Understand C'est with an adjective. • Understand how to use avoir and the negative je n'ai pa. • Understand how to use de after the negative. • Understand imperatives in the vous form. • Understand adjectives and masculine and feminine singular agreement • Understand how to ask questions starting with Qu'est-ce que?. • Understand how to use faire: je fais and tu fais. • Understand how to use jouer au with a sport. • Understand how to use faire du/ de la with a sport. • Understand how adjectives are formed with -ment • Understand the use of l' before a vowel. • Understand complex sentences with a clause using Quand...

FRENCH - YEAR 5

<p>THEMES</p>	<ul style="list-style-type: none"> • Healthy Eating including food and drink, preferences, following and writing a recipe, giving instructions • I am the Music Man including express opinion about musical preference, make statements about musical instruments • On the Way to School including describe a journey, places in the locality, alphabet, telling time (half hour) • Beach Scene including responding to a painting, describing a setting and read/write poem • Return of Spring including make statements about the seasons and the weather, prepositions, agreement of adjectives • Planets – Describe the planets, prepositions, using because
<p>Oracy</p>	<ul style="list-style-type: none"> • Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts • Understand and express simple opinions • Listen attentively and understand more complex phrases and sentences • Prepare a short presentation on a familiar topic • Develop accurate pronunciation and intonation so that others understand so that others understand when they are reading aloud or using familiar words or phrases.
<p>Literacy</p>	<ul style="list-style-type: none"> • Re-read frequently a variety of short texts • Make simple sentences and short texts
<p>Writing</p>	<ul style="list-style-type: none"> • Write words, phrases and short sentences, using a reference to describe people, places, things and actions. • Will use a bilingual dictionary.
<p>Intercultural understanding</p>	<ul style="list-style-type: none"> • Look at further aspects of their everyday lives from the perspective of someone from another country • Recognise similarities and differences between places • Compare symbols, objects or products which represent their own culture with those of another country
<p>Grammar</p>	<ul style="list-style-type: none"> • Understand how to use the perfect tense e.g manger- j'ai mange, tu as mange; boire – j'ai bu • Understand how to use du, de la, de l', des. • Start to write and speak compound sentences with the connectives et and mais. • Understand imperatives in the vous form for some regular • Understand how to use jouer + du, de la with a musical instrument. • Understand the immediate future e.g. aller + the infinitive. (Je vais jouer, je vais chanter) • Understand the French alphabet • Understand adverbial phrases of time • Understand how to use il y a. • Understand regular –er verbs (present tense) in the third person singular. • Understand the irregular verb dormir – il/ elle dort • Understand imperatives: tu form of some regular and irregular verbs • Understand how to use C'est, ce n'est pas with a noun.. • Understand how to use the prepositions en, au with the name of a season. • Understand how to use the imperfect tense e.g. il faisait beau/ chaud • Understand the agreement and position of adjectives (revision)

FRENCH - YEAR 6

<p>THEMES</p>	<ul style="list-style-type: none"> • Our School including make statements about school routine and subjects, places around the school, telling the time (1/4 hour and minutes) • The World About US including travel, weather reports and contrasting French speaking locality • Then and Now including describing clothes, asking questions and make statements, how things have changed • Out and About including numbers 71-99, telling the time, money and entertainment • Creating a Café including quantities and preferences for food and drink, snacks and Ice Cream • What's in the News including making statements about TV and newspaper?
<p>Oracy</p>	<ul style="list-style-type: none"> • Understand the main points and simple opinions in a spoken story, song or passage • Perform to an audience Understand longer and more complex phrases or sentences Use spoken language confidently to initiate and sustain conversations and to tell stories • Develop accurate pronunciation and intonation so that others understand so that others understand when they are reading aloud or using familiar words or phrases.
<p>Literacy</p>	<ul style="list-style-type: none"> • Rand understand the main points and some detail from a short written passage • Identify different text types and read short, authentic texts for enjoyment or information • Match sound to sentences and paragraphs
<p>Writing</p>	<ul style="list-style-type: none"> • Write sentences on a range of topics using a model to describe people, places, things and actions. • Will use a bilingual dictionary.
<p>Intercultural understanding</p>	<ul style="list-style-type: none"> • Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people • Present information about an aspect of culture
<p>Grammar</p>	<ul style="list-style-type: none"> • Understand how assez is used as a qualifier. • Understand the prepositions près de, loin de • Understand compound sentences with parce que • Understand the definite and indefinite articles: le/ la; • Understand the perfect tense: regular –er verbs used with avoir (J'ai joué, J'ai parlé) • Understand the immediate future e.g. aller + the infinitive. (e'g' il va faire beau) • Understand simple superlatives, e.g. le/la plus grand(e) • Understand the pronouns: il/elle • Understand the perfect tense in the third person singular form e.g. il/ elle a mange; il/elle a bu) • Understand how to use the prepositions: au, a lá • Understand antonyms • Understand the imperfect tense of avoir (avait) and être (était) • Understand how to use beaucoup de and peu de • Understand the perfect tense with être: aller (je suis allé (m); je suis allée (f) • Understand the perfect tense with avoir: prendre (j'ai pris); voir (j'ai vu); entendre (j'ai entendu) • Understand the possessive adjective son • Understand how to respond to questions with Pourquoi?