

GEOGRAPHY (CQ Companions)

Year 1 (Asia)	Year 2 (Australia)	Year 3 (Europe)	Year 4 (Africa)	Year 5 (Europe)	Year 6 (Americas)
CONTINENTS and OCEANS	AUSTRALIA	EUROPE	CLIMATE CHANGE	EUROPE (Revisited)	BIOMES AND CLIMATES
THE UNITED KINGDOM	WEATHER and CLIMATE	TRANSPORTATION	RIVERS AND MOUNTAINS	BIOMES AND CLIMATES	NORTH AMERICA
ASIA	UK CAPITAL CITIES	EARTHQUAKES & VOLCANOES	THE WATER CYCLE	OCEAN CURRENTS	SOUTH AMERICA
GEOGRAPHY MILESTONES					
MAPPING THE WORLD	DESCRIBING MAPS OF THE WORLD 2	DESCRIBING MAPS OF THE WORLD 1	DESCRIBING MAPS OF THE WORLD 2	USING MAPS: Features	USING MAPS: Six-figure grid references
DESCRIBING MAPS OF THE WORLD 1	AUSTRALIA	EUROPE	DESCRIBING MAPS OF THE WORLD 3	USING MAPS: Four-figure grid references	BIOMES & CLIMATES: Desert
CONTINENTS and OCEANS	AUSTRALIA: Aboriginal people	EUROPE: Population	LANDSCAPES: Weathering	BIOMES & CLIMATES Grasslands	BIOMES & CLIMATES: Tropical rainforest
THE ARCTIC OCEAN	AUSTRALIA: Animals	EUROPE: Rivers	LANDSCAPES: Rivers	BIOMES & CLIMATES: Marine	BIOMES & CLIMATES Freshwater
THE ATLANTIC OCEAN	AUSTRALIA: Great Barrier Reef	EUROPE: Mountains	LANDSCAPES: Mountains	BIOMES & CLIMATES: Temperate deciduous	BIOMES & CLIMATES: Savannah
THE PACIFIC OCEAN	AUSTRALIA: Sydney	TRANSPORTATION: Cities	EROSION / DEPOSITION: Rivers	BIOMES & CLIMATES Taiga	BIOMES AND CLIMATES: Ice
THE INDIAN OCEAN	AUSTRALIA: Daintree Rainforest	TRANSPORTATION: National	EROSION /DEPOSITION: Coasts	BIOMES & CLIMATES: Tundra	NORTH AMERICA
THE SOUTHERN OCEAN	WEATHER	TRANSPORTATION: International	EROSION /DEPOSITION: Management	OCEAN CURRENTS	SOUTH AMERICA
UNITED KINGDOM	WEATHER: Extreme weather	INTERNATIONAL TRADE: Food	INTERNATIONAL TRADE: Tourism		
UNITED KINGDOM: England	CLIMATE	INTERNATIONAL TRADE: Natural resources	WATER CYCLE		
UNITED KINGDOM: Scotland	UNITED KINGDOM: London	EARTHQUAKES & VOLCANOES: Tectonics	WATER CYCLE: Clouds and precipitation		
UNITED KINGDOM: Wales	UNITED KINGDOM: Edinburgh	EARTHQUAKES & VOLCANOES: Pacific ring	CLIMATE CHANGE		
UNITED KINGDOM: Northern Ireland	UNITED KINGDOM: Cardiff	EARTHQUAKES & VOLCANOES: Impact			
	UNITED KINGDOM: Belfast				
LOCAL GEOGRAPHY					
Route to the War Memorial (Chirk Road/Old Chirk Road)	Gobowen School (triangle of roads) Transport Links (Train)	A5 (Roman road) Transportation Links (Roads)	Playing Fields River Perry	Park Hall (WW2) Ifton Meadows (Biomes)	Transport links (Canals) Chirk/Llangollen
MAPPING SKILLS					
Location: Continents & Oceans	Location: UK Cities	Location: European Countries	Location: African Countries	Location: European Countries	Location: North American Countries
Location: UK Countries	Location: Oceania Countries	Tropics, Equator	Time zones, Longitude, Latitude	8 Point Compass Directions	Location: South American Countries
Location: Asian Countries	4 points of the compass	Northern/Southern Hemispheres	Eastern/Western Hemispheres	4 figure grid references	6 figure grid references

HISTORY (CQ Companions)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
KEY EVENTS Gunpowder plot	KEY EVENTS Great Fire of London	PRE- HISTORY STONE AGE	SAXONS St Oswald (King of Mercia 634 -642)	VIKINGS	THE COLD WAR Impact of WW2 on local area
HISTORICAL FIGURES: Walter Tull Rosa Parks	HISTORICAL FIGURES: Queen Victoria	BRONZE AGE/ IRON AGE Oswestry Hill Fort	ANCIENT EGYPT	ANCIENT GREECE	SHANG DYNASTY or MAYANS
LOCAL HISTORY Gobowen War Memorial Gobowen School	STEAM RAILWAY Gobowen Station Llangollen Steam Railway	ROMANS (ROMAN BRITAIN) Chester/Deva Watling Street - Old Roman Road (A5) Wroxeter Roman City	VICTORIANS: CHILDREN Llandudno (Tourism/Coastlines) Victorian Schools (Park Hall Farm) Blists Hill Victorian Town	WORLD WAR 2: WEAPONS Park Hall Army Barracks Park Hall Farm - Trenches POW Camp discovery – Mile End	VICTORIANS: INDUSTRY Charles Darwin (Evolution) Llangollen Canal (Thomas Telford) Cadbury’s Factory (Chirk) Blists Hill Victorian Town

ART (CQ Companions)					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
IN THE JUNGLE	AT THE SEA SIDE	ABSTRACT ART	CITYSCAPE ART	AMAZED BY ARCHITECTURE	A STUDY OF SURREALISM
THE BEAUTY OF FLOWERS	WEATHER	SYMBOLISM	ART DECO	CAPTURING CONFLICT	THE EXPLOSION OF POP ART
SCENES OF THE SEA	IN THE DARK OF NIGHT	JOURNEY INTO SPACE	IMPRESIONISM	EXPLORING EXPRESSIONISM	ART AND FASHION
OTHER UNITS: ANCIENT ART FOOD DREAMS AND NIGHTMARES PORTRAITS LOVE OF LANDSCAPES TIME FOR PLAY		SWAPS: THE RENAISSANCE ALL WORK AND NO PLAY THE ART OF ANATOMY CULTURAL TRADITION IN ART			
		OTHER UNITS: ANIMALS ROYALTY MYTHS AND LEGENDS FAMILY LIFE		OTHER UNITS: THE POWER OF LOVE FUTURISM ART AND RELIGION KEEPING IT REAL	

DESIGN (CQ Companions)					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1.1 What is design and technology?	1.1 What is design and technology?	2.1 What is design and technology?	2.1 What is design and technology?	3.1 What is design and technology?	3.1 What is design and technology?
1.2 Structures introduction	1.5 Slider mechanisms	2.2 App control (Swaps)	2.2 App control (Swaps)	3.2 Artificial Intelligence (Swaps)	3.2 Artificial Intelligence
1.3 Frame structures	1.6 Lever mechanisms	2.4 Linked levers	2.3 Paper circuits	3.4 Arch structures	3.3 Electronic motors
1.4 Solid structures	1.7 Wheel and axle mechanisms	2.7 Shell structures	2.5 Pneumatics	3.6 Pulleys and gears	3.5 Frame structures
1.9 Couscous dish	1.8 Portable snacks	2.8 Vegetable soup	2.6 Frame structures	3.7 Cams	3.8 Food throughout the year
			2.9 Dips	3.9 Bread	3.10 Bolognese

COMPUTING (Teach Computing/Barefoot Computing)					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
COMPUTING SYSTEMS AND NETWORKS Technology around us	COMPUTING SYSTEMS AND NETWORKS IT around us	COMPUTING SYSTEMS AND NETWORKS Connecting computers	COMPUTING SYSTEMS AND NETWORKS The internet	COMPUTING SYSTEMS AND NETWORKS Systems and searching	COMPUTING SYSTEMS AND NETWORKS Communication and collaboration
CREATING MEDIA Digital painting	CREATING MEDIA Digital photography	CREATING MEDIA Stop-frame animation	CREATING MEDIA Audio production	CREATING MEDIA Video production	CREATING MEDIA Web page creation
PROGRAMMING A Moving a robot	PROGRAMMING A Robot algorithms	PROGRAMMING A Sequencing sounds	PROGRAMMING A Repetition in shapes	PROGRAMMING A Selection in physical computing	PROGRAMMING A Variables in games
DATA AND INFORMATION Grouping data	DATA AND INFORMATION Pictograms	DATA AND INFORMATION Branching databases	DATA AND INFORMATION Data logging	DATA AND INFORMATION Flat-file databases	DATA AND INFORMATION Introduction to spreadsheets
CREATING MEDIA Digital writing	CREATING MEDIA Digital music	CREATING MEDIA Desktop publishing	CREATING MEDIA Photo editing	CREATING MEDIA Introduction to vector graphics	CREATING MEDIA 3d Modelling
PROGRAMMING B Programming animations	PROGRAMMING B Programming quizzes	PROGRAMMING B Events and actions in programs	PROGRAMMING B Repetition in games	PROGRAMMING B Selection in quizzes	PROGRAMMING B Sensing movement

PHYSICAL EDUCATION (PE Hub)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
Dance	Dance	Dance	Dance	Dance	Dance
Striking/Fielding Games	Striking/Fielding Games	Striking/Fielding Games	Striking/Fielding Games	Striking/Fielding Games	Striking/Fielding Games
Net wall Games	Net wall Games	Net wall Games	Net wall Games	Net wall Games	Net wall Games
Athletics	Athletics	Target Games	Target Games	Target Games	Target Games
		Athletics	Athletics	Athletics	Athletics
Yoga/Relaxation	Yoga	Swimming	Swimming	Swimming	Swimming
Forest School	Forest School			Outdoor Adventurous Activities	Outdoor Adventurous Activities

RELIGIOUS EDUCATION (SACRE)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What does it mean to belong to a faith community?	Who is a Muslim and how do they live?	What do Christians learn from the Creation story?	What is the 'Trinity' and why is it important for Christians?	What does it mean if Christians believe God is holy and loving?	Creation and science: conflicting or complementary?
What do Christians believe God is like?	Why does Christmas matter to Christians?	What is it like for someone to follow God?	What do Hindus believe God is like?	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and some people not?
Who is Jewish and how do they live?	Who is a Muslim and how do they live? Part 2.	How do festivals and worship show what matters to a Muslim?	What does it mean to be Hindu in Britain today?	Why do Christians believe Jesus was the Messiah?	Why do Hindus want to be good?
Who do Christians say made the world?	Why does Easter matter to Christians?	How do festivals and family life show what matters to Jewish people?	Why do Christians call the day Jesus died 'Good Friday'?	Why is the Torah so important to Jewish people?	What do Christians believe Jesus did to 'save' people?
How should we care for the world and for others, and why does it matter?	What is the 'good news' Christians believe Jesus brings?	What kind of world did Jesus want?	For Christians, when Jesus left, what was the impact of Pentecost?	Christians and how to live: 'What would Jesus do?'	For Christians, what kind of king is Jesus?
	What makes some places sacred to believers	How and why do people try to make the world a better place?	How and why do people mark the significant events of life?	What matters most to Humanists and	How does faith help people when life gets hard?

FRENCH (Language Nut)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		1 st Year French: Unit 1	2 nd Year French: Unit 1	3 rd Year French: Unit 1	4 th Year French: Unit 1
		1 st Year French: Unit 2	2 nd Year French: Unit 2	3 rd Year French: Unit 2	4 th Year French: Unit 2
		1 st Year French: Unit 3	2 nd Year French: Unit 3	3 rd Year French: Unit 3	4 th Year French: Unit 3
		1 st Year French: Unit 4	2 nd Year French: Unit 4	3 rd Year French: Unit 4	3 rd Year French: Unit 4
		1 st Year French: Unit 5	2 nd Year French: Unit 5	3 rd Year French: Unit 5	4 th Year French: Unit 5
		1 st Year French: Unit 6	2 nd Year French: Unit 6	3 rd Year French: Unit 6	4 th Year French: Unit 6

MUSIC (See progression map)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Singing songs with control and using the voice expressively.	Singing songs with control and using the voice expressively.	Singing songs with control and using the voice expressively.	Singing songs with control and using the voice expressively.	Singing songs with control and using the voice expressively.	Singing songs with control and using the voice expressively.
Listening, Memory and Movement	Listening, Memory and Movement	Listening, Memory and Movement	Listening, Memory and Movement	Listening, Memory and Movement	Listening, Memory and Movement
Controlling pulse and rhythm	Controlling pulse and rhythm	Controlling pulse and rhythm	Controlling pulse and rhythm	Controlling pulse and rhythm	Controlling pulse and rhythm
Exploring sounds, melody and accompaniment	Exploring sounds, melody and accompaniment	Exploring sounds, melody and accompaniment	Exploring sounds, melody and accompaniment	Exploring sounds, melody and accompaniment	
Control of instruments	Control of instruments	Control of instruments	Control of instruments	Control of instruments	Control of instruments
Composition	Composition	Composition	Composition	Composition	Composition
Reading and writing notation	Reading and writing notation	Reading and writing notation	Reading and writing notation	Reading and writing notation	Reading and writing notation
Performance skills	Performance skills	Performance skills	Performance skills	Performance skills	Performance skills
Evaluating and appraising	Evaluating and appraising	Evaluating and appraising	Evaluating and appraising	Evaluating and appraising	Evaluating and appraising

PSHE (KAPOW Primary)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Y1 Family and relationships	Y2 Family and relationships	Y3 Family and relationships	Y4 Family and relationships	Y5 Family and relationships	Y6 Family and relationships
Y1 Health and wellbeing	Y2 Health and wellbeing	Y3 Health and wellbeing	Y4 Health and wellbeing	Y5 Health and wellbeing	Y6 Health and wellbeing
Y1 Safety and the changing body	Y2 Safety and the changing body	Y3 Safety and the changing body	Y4 Safety and the changing body	Y5 Safety and the changing body	Y6 Safety and the changing body
Y1 Citizenship	Y2 Citizenship	Y3 Citizenship	Y4 Citizenship	Y5 Citizenship	Y6 Citizenship
Y1 Economic wellbeing	Y2 Economic wellbeing	Y3 Economic wellbeing	Y4 Economic wellbeing	Y5 Economic wellbeing	Y6 Economic wellbeing
RSE (Shropshire)	RSE (Shropshire)	RSE (Shropshire)	RSE (Shropshire)	RSE (Shropshire)	RSE (Shropshire)
Transition	Transition	Transition	Transition	Transition	Transition
					Y6 Identity