

# ASH CLASS – LONG TERM PLANNING 2025/2026

<b>Autumn 1</b>	<b>STEAM FOCUS: Africa</b>
<b>BIG QUESTION</b>	<b>What are the lines used to describe any place on Earth?</b>
<b>PROJECT OUTCOME</b>	To recognise time zones, longitude, latitude, Eastern and Western hemispheres.

<b>STEAM LEARNING</b>		
<b>MATHS</b>	<p>Place value- Represent numbers to 1,000, Partition numbers to 1,000, Find 1, 10, 100, 1,000 more or less, Estimate on a number line to 10,000, Compare numbers to 10,000, Order numbers to 10,000 and round to the nearest 10, 100 or 1000.</p> <p>Addition and subtraction- Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate.</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p>	<p><b>PLACE VALUE</b>  <b>ADD &amp; SUBTRACT</b>            MULTIPLY &amp; DIVIDE            FRACTIONS            MEASUREMENT            GEOMETRY            STATISTICS            ALGEBRA            RATIO AND PROPORTION</p>
<b>ENGLISH</b>	<p>Class text- The Egyptian Cinderella and the traditional Cinderella story.</p> <p>Narrative- Write own Egyptian Cinderella story using Talk4Writing based on traditional Cinderella story.</p> <p>Reports- Write and produce a weather report for regions in Africa including Egypt.</p> <p>Fluency Friday- word, sentence and text level work focussing on spelling, punctuation and grammar rules for year 4            (Explanation and instructional texts to be covered in topic work)</p>	<p><b>NARRATIVE</b>            BIOGRAPHY            DISCURSIVE ARGUMENT/DEBATE            EXPLANATION            INSTRUCTIONS            NEWSPAPER REPORT  <b>NON-CHRONOLOGICAL REPORT</b>            PERSUASIVE WRITING            RECOUNT            POETRY</p>
<b>SCIENCE</b>	<p>Living things and their habitats.</p> <p>Investigate what vertebrates and invertebrates are.</p> <p>Investigate what a food chain is.</p> <p>Use keys to identify vertebrates.</p>	<p><b>WORKING SCIENTIFICALLY</b>            PLANTS  <b>ANIMALS INCLUDING HUMANS</b>            ROCKS, EVOLUTION AND INHERITANCE  <b>LIVING THINGS AND THEIR HABITATS</b>            MATERIALS            STATES OF MATTER            LIGHT            SOUND            ELECTRICITY            FORCES            SEASONAL CHANGES, EARTH &amp; SPACE</p>
<b>HISTORY</b>	<p>Covered next half term</p>	<p>SETTLEMENTS            BELIEFS            CULTURE PASTIMES            LOCATION            MAIN EVENTS            FOOD FARMING            TRAVEL EXPLORE            CONFLICT            SOCIETY            ARTEFACTS</p>
<b>GEOGRAPHY</b>	<p>Describing maps of the world. Locate and label the equator and the tropics. Describe the climates in the tropics. Locate and label the prime meridian. Label the western and eastern hemispheres. Label these lines on a map of the Earth.</p> <p>Local area study.</p>	<p><b>LOCATION</b>  <b>PHYSICAL FEATURES</b>  <b>HUMAN FEATURES</b>            DIVERSITY            PHYSICAL PROCESSES            HUMAN PROCESSES  <b>TECHNIQUES</b></p>
<b>ART</b>	<p>Class swaps</p> <p>Artist spotlight: Monet. Select and record from observation, experience and imagination, and explore ideas for different purposes.</p> <p>Question and make thoughtful observations about starting points and select ideas to use in their work.</p> <p>Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.</p>	<p>MEDIA AND MATERIALS            TECHNIQUES            EFFECTS            COLOUR THEORY            EMOTIONS  <b>ARTISTS AND ARTISANS</b>  <b>STYLES AND PERIODS</b>  <b>VISUAL LANGUAGE</b>            PROCESS</p>

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<b>DESIGN TECHNOLOGY</b>	<p>Design inspiration-Africa Design an African inspired dip Explore food safety and hygiene Investigate ingredients, apply practical knowledge of cooking and nutrition, modify recipe and explain decisions</p>	<p><b>TECHNICAL KNOWLEDGE</b> PRACTICAL KNOWLEDGE <b>DESIGN INSPIRATION</b> <b>DESIGN PROCESS</b> <b>FOOD</b> CONSTRUCTION TEXTILES SHEET MATERIALS</p>
<b>COMPUTING</b>	<p>E-Safety Talk about ways to protect yourself and others from harm online. Use the safety features of websites, reporting concerns to an adult. Know that anything I post online can be seen by others. Choose websites and games that are appropriate by age. Help others make good choices about the time they spend online. Talk about why we need to ask a trusted adult before downloading files and games from the Internet. Comment positively and respectfully online.</p> <p>Class swaps with Mr Lawson: Scratch Identify that accuracy in programming is important Create a program in a text-based language Explain what 'repeat' means Modify a count-controlled loop to produce a given outcome Decompose a task into small steps Create a program that uses count-controlled loops to produce a given outcome</p>	<p><b>E-SAFETY</b> HANDLING DATA MULTIMEDIA <b>PROGRAMMING</b> TECHNOLOGY IN OUR LIVES</p>
<b>PHYSICAL EDUCATION</b>	<p>Class swaps with Mr Flack. Understand the principles of warming up and cooling down. Understand how exercise is good for health, fitness and wellbeing. Ball skills and team games.</p>	<p>ATHLETICS <b>GAMES</b> GYMNASTICS DANCE <b>HEALTH AND FITNESS</b> OUTDOOR AND ADVENTUROUS SWIMMING</p>
<b>MUSIC</b>	<p>Class swaps with Mr Griffiths Continue to compose and perform using symbols and dot notation. Begin to read staff notation – in conjunction with learning the glockenspiel. Begin to compose using note names and dot notation to represent rhythms. Identify and recall rhythmic and melodic patterns. Identify repeated patterns used in a variety of music. (Ostinato).</p>	<p><b>SINGING</b> LISTENING TO MUSIC <b>PULSE AND RHYTHM</b> MELODY AND ACCOMPANIMENT <b>CONTROL OF INSTRUMENTS</b> COMPOSITION <b>READING AND WRITING NOTATION</b> PERFORMANCE SKILLS EVALUATING AND APPRAISING</p>
<b>RELIGIOUS EDUCATION</b>	<p>What is the 'Trinity' and why is it important for Christians? Compare religions to Ancient Egyptian belief in many gods/goddesses. Belief in the afterlife and what this meant to the Egyptians.</p>	<p><b>CHRISTIANITY</b> HINDUISM ISLAM JUDAISM BUDDHISM SIKHISM NON-RELIGIOUS VIEWS</p>
<b>PSHE AND CITIZENSHIP</b>	<p>Citizenship Children's rights Understand what human rights are and why they are important. Understand how reusing items benefits the environment. Understand the range of groups that exist in the wider community. Understand how community groups can focus on different areas of interest. Understand that diversity supports a community to work effectively. Understand the role of local councillors.</p>	<p><b>RIGHTS AND RESPONSIBILITIES</b> HEALTH AND WELL-BEING DRUGS AWARENESS RELATIONSHIPS RSE <b>LIVING IN THE WIDER WORLD (SMSC)</b></p>

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<b>FRENCH</b>	Class swaps with Mrs Hughes Numbers 21 to 30 Hello! Phonics i and oi What time is it? Days of the Week Competition week	
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