

<b>Autumn 2<sup>nd</sup> Half- 7 weeks</b>		<b>STEAM FOCUS: TECHNOLOGY CONSTRUCTION</b>	
<b>BIG QUESTION</b>	Can you make a prop to tell the Great Fire of London story?		
<b>PROJECT OUTCOME</b>	Make a prop using a slider mechanism.		

<b>STEAM LEARNING</b>			
<b>MATHS</b>	<p><b>Recap place value- tens and ones, base 10 equipment.</b></p> <p><b>Addition and Subtraction</b> 10 more 10 less. Add and subtract 2 digit numbers across a 10 and not across a 10. Compare number sentences. Missing number problems.</p> <p><b>Shape</b> 2D and 3D shapes. Recognise properties. Draw 2D shapes. Lines of symmetry. Sort 2D and 3D shapes. Make patterns with shapes.</p>		<p>PLACE VALUE <b>ADD &amp; SUBTRACT</b> MULTIPLY &amp; DIVIDE FRACTIONS MEASUREMENT <b>GEOMETRY</b> STATISTICS ALGEBRA RATIO AND PROPORTION</p>
<b>ENGLISH</b>	<p><b>Debate</b> Use the Talk4Writing model to learn from model text 'Playtime should be banned'. Innovate the model- 'Trick or treating should be banned'. Identify arguments for and against fireworks. Debate the topic 'Should fireworks be banned?'</p> <p><b>Poetry</b> Read and explore the poem 'The Great Fire' by Sue Cowling.</p> <p><b>Comprehension</b> Read 'Vlad and The Great Fire of London'. Complete quizzes, comprehension questions and activities.</p>		<p>NARRATIVE BIOGRAPHY <b>DISCURSIVE ARGUMENT/DEBATE</b> EXPLANATION INSTRUCTIONS NEWSPAPER REPORT NON-CHRONOLOGICAL REPORT PERSUASIVE WRITING RECOUNT POETRY</p>
<b>SCIENCE</b>	<p><b>Animals including humans</b> How different animals, including humans, grow. Food groups- balanced diet.</p> <p><b>DESIGN</b> a healthy lunchbox. What humans need to stay healthy. The effects of exercise on the body. Looking after our teeth.</p> <p><b>INVESTIGATE</b>- What happens to our body when we exercise? Record observations and findings. <b>INVESTIGATE</b>- What is the healthiest drink for our teeth? Record observations.</p>		<p>WORKING SCIENTIFICALLY PLANTS <b>ANIMALS INCLUDING HUMANS</b> ROCKS, EVOLUTION AND INHERITANCE LIVING THINGS AND THEIR HABITATS MATERIALS STATES OF MATTER LIGHT SOUND ELECTRICITY FORCES SEASONAL CHANGES, EARTH &amp; SPACE</p>
<b>HISTORY</b>	<p><b>The Great Fire of London</b> Describe how the fire started. How many houses were destroyed? Name a famous eyewitness to the event. When did this happen? What factors played a key part in the spread of the fire? Add the Great Fire to a timeline. Explain why it was a significant event. Discuss the effect that the fire had on people's daily lives.</p>		<p>SETTLEMENTS BELIEFS CULTURE PASTIMES <b>LOCATION</b> <b>MAIN EVENTS</b> FOOD FARMING TRAVEL EXPLORE CONFLICT SOCIETY ARTEFACTS</p>
<b>GEOGRAPHY</b>	<p><b>Capital cities of the UK</b> Name and locate the four capital cities of the UK. Where is London? How has London changed over time?</p>		<p><b>LOCATION</b> PHYSICAL FEATURES HUMAN FEATURES DIVERSITY PHYSICAL PROCESSES HUMAN PROCESSES TECHNIQUES</p>

# HAZEL CLASS – LONG TERM PLANNING 2025/2026

ART	There is no planned Art this half term.	MEDIA AND MATERIALS TECHNIQUES EFFECTS COLOUR THEORY EMOTIONS ARTISTS AND ARTISANS STYLES AND PERIODS VISUAL LANGUAGE PROCESS
DESIGN TECHNOLOGY	<b>Slider mechanisms</b> Use a slider mechanism. Investigate how a slider mechanism works. Identify components. Design a slider mechanism. Make a slider mechanism with a curved slot. Decorate your sliding mechanism so that it has a purpose- to tell a story. Attach an object to a slider rod.	TECHNICAL KNOWLEDGE PRACTICAL KNOWLEDGE DESIGN INSPIRATION DESIGN PROCESS FOOD <b>CONSTRUCTION</b> TEXTILES <b>SHEET MATERIALS</b>
COMPUTING	<b>Creating media</b> Taking photographs. Landscape or portrait. What makes a good photograph? Lighting. Effects. Is it real?	E-SAFETY HANDLING DATA <b>MULTIMEDIA</b> PROGRAMMING TECHNOLOGY IN OUR LIVES
PHYSICAL EDUCATION	<b>Dance- Penguins.</b> Use penguin images to inspire dance. Show feelings of abandonment through dance. Create movements that show the friendship between two characters. Create a solo dance with changes of direction and speed. Match movements to music. Choose a formation for our dance and explain our choice.	ATHLETICS GAMES GYMNASTICS <b>DANCE</b> HEALTH AND FITNESS OUTDOOR AND ADVENTUROUS SWIMMING
MUSIC	Learn songs for the Christmas performance.	<b>SINGING</b> LISTENING TO MUSIC PULSE AND RHYTHM MELODY AND ACCOMPANIMENT CONTROL OF INSTRUMENTS COMPOSITION READING AND WRITING NOTATION <b>PERFORMANCE SKILLS</b> EVALUATING AND APPRAISING
RELIGIOUS EDUCATION	<b>Why does Christmas matter to Christians?</b> How do you celebrate Christmas? Why is God important to Christians? What is the Christian Christmas story? Retell the Nativity story. Take part in a Nativity performance.	<b>CHRISTIANITY</b> HINDUISM ISLAM JUDAISM BUDDHISM SIKHISM NON-RELIGIOUS VIEWS
PSHE AND CITIZENSHIP	<b>Health and wellbeing</b> Experiencing different emotions. Being active. Relaxation: breathing exercises. Steps to success. Developing a growth mindset.	RIGHTS AND RESPONSIBILITIES <b>HEALTH AND WELL-BEING</b> DRUGS AWARENESS RELATIONSHIPS RSE LIVING IN THE WIDER WORLD (SMSC)