

HAZEL CLASS – LONG TERM PLANNING 2025/2026

Spring 2 nd Half- 5 weeks		STEAM FOCUS: PERFORMANCE ART	
BIG QUESTION		Can you re-tell the Easter story?	
PROJECT OUTCOME		Act out the Easter story in groups.	

STEAM LEARNING			
MATHS	<p>Complete work on money from last half term.</p> <p>Multiplication and division. Grouping and sharing. The 2, 5 and 10 times table. Doubling and halving. Odd and even numbers. Divide by 2, 5 and 10.</p> <p>Length and height Measure in centimetres. Measure in metres. Compare lengths and heights. Order lengths and heights. Four operations with lengths and heights.</p>		<p>PLACE VALUE ADD & SUBTRACT MULTIPLY & DIVIDE FRACTIONS MEASUREMENT GEOMETRY STATISTICS ALGEBRA RATIO AND PROPORTION</p>
ENGLISH	<p>Writing project- 'Every child is an author'- Create your own non-fiction book.</p> <p>Read a variety of non-fiction texts. Recognise textual features of non-fiction. Create a text map to retell a text using Talk4Writing. Orally rehearse the text map. Innovate the text map. Write your own non-fiction text. Produce your own book, including illustrations.</p>		<p>NARRATIVE BIOGRAPHY DISCURSIVE ARGUMENT/DEBATE EXPLANATION INSTRUCTIONS NEWSPAPER REPORT NON-CHRONOLOGICAL REPORT PERSUASIVE WRITING RECOUNT</p>
SCIENCE	<p>Plants Identify and name a variety of common plants, including garden plants, wild plants, trees and those classified as deciduous and evergreen. Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. Observe and describe how seeds and bulbs grow into mature plants. INVESTIGATE- What does a plant need to survive?</p> <p><i>Use the Forest School area to support and enhance the Science curriculum.</i></p>		<p>WORKING SCIENTIFICALLY PLANTS ANIMALS INCLUDING HUMANS ROCKS, EVOLUTION AND INHERITANCE LIVING THINGS AND THEIR HABITATS MATERIALS STATES OF MATTER LIGHT SOUND ELECTRICITY FORCES SEASONAL CHANGES, EARTH & SPACE</p>
HISTORY	<p>There is no planned history this half term.</p>		<p>SETTLEMENTS BELIEFS CULTURE PASTIMES LOCATION MAIN EVENTS FOOD FARMING TRAVEL EXPLORE CONFLICT SOCIETY ARTEFACTS</p>
GEOGRAPHY	<p>Weather and Climate The four countries of the UK and their flags. Extreme weather. Compare hot and cold climates. Describe extreme weather conditions such as storms. Write a weather report from an area with an extreme climate.</p>		<p>LOCATION PHYSICAL FEATURES HUMAN FEATURES DIVERSITY PHYSICAL PROCESSES HUMAN PROCESSES TECHNIQUES</p>

HAZEL CLASS – LONG TERM PLANNING 2025/2026

<p>ART</p>	<p>Illustrate your own book. Use illustrations and colour choices to communicate facts and ideas. Use printing techniques to create a front cover for your book.</p>	<p>MEDIA AND MATERIALS TECHNIQUES EFFECTS COLOUR THEORY EMOTIONS ARTISTS AND ARTISANS STYLES AND PERIODS VISUAL LANGUAGE PROCESS</p>
<p>DESIGN TECHNOLOGY</p>	<p>There is no planned D&T during this half term.</p>	<p>TECHNICAL KNOWLEDGE PRACTICAL KNOWLEDGE DESIGN INSPIRATION DESIGN PROCESS FOOD CONSTRUCTION TEXTILES SHEET MATERIALS</p>
<p>COMPUTING</p>	<p>Programming- 'Robot Algorithms' Giving instructions. Same but different. Making predictions. Mats and routes. Algorithm design.</p>	<p>E-SAFETY HANDLING DATA MULTIMEDIA PROGRAMMING TECHNOLOGY IN OUR LIVES</p>
<p>PHYSICAL EDUCATION</p>	<p>'Hit, catch, run!' unit from PE Hub. Hit a ball and score points by running to cones. Defend a target by kicking. Bowl underarm with control. Hit a ball using different bats and techniques. Throw accurately to a base.</p>	<p>ATHLETICS GAMES GYMNASTICS DANCE HEALTH AND FITNESS OUTDOOR AND ADVENTUROUS SWIMMING</p>
<p>MUSIC</p>	<p>PITCH Play a range of singing games based on the cuckoo interval (so-mi, e.g. Little Sally Saucer) matching voices accurately, supported by a leader playing the melody. The melody could be played on a piano, acoustic instrument or backing track. Sing short phrases independently within a singing game or short song. Respond independently to pitch changes heard in short melodic phrases, indicating with actions (e.g. stand up/sit down, hands high/hands low). Recognise dot notation and match it to 3-note tunes played on tuned percussion.</p>	<p>SINGING LISTENING TO MUSIC PULSE AND RHYTHM MELODY AND ACCOMPANIMENT CONTROL OF INSTRUMENTS COMPOSITION READING AND WRITING NOTATION PERFORMANCE SKILLS EVALUATING AND APPRAISING</p>
<p>RELIGIOUS EDUCATION</p>	<p>CHRISTIANITY Why does Easter matter to Christians? How do you celebrate Easter? How do Christians celebrate Easter? What do Christians believe about Easter? Retell and act the Easter story.</p>	<p>CHRISTIANITY HINDUISM ISLAM JUDAISM BUDDHISM SIKHISM NON-RELIGIOUS VIEWS</p>
<p>PSHE AND CITIZENSHIP</p>	<p>Economic wellbeing Where does money come from? Exploring needs. Exploring wants. Bank cards and accounts. My skills and talents.</p>	<p>RIGHTS AND RESPONSIBILITIES HEALTH AND WELL-BEING DRUGS AWARENESS RELATIONSHIPS RSE LIVING IN THE WIDER WORLD (SMSC)</p>