

OAK CLASS – LONG TERM PLANNING 2025/2026

Summer Term		STEAM FOCUS: PERFORMANCE ART	
BIG QUESTION	How can we make sure that Gobowen School remembers us?		
PROJECT OUTCOME	Create a leavers film to show at the leavers assembly..		

STEAM LEARNING			
MATHS	<p>Week 1 to 4 -SATS Revision. Week 5 - SATs.</p> <p>Investigate: How many animal mutants could we create? (Inheritance) Investigate: Are boys faster than girls? Who has the fastest reaction time? Challenge: Can I make a fortune on the stock market? (Stocks and shares challenge)</p>	<p>PLACE VALUE ADD & SUBTRACT MULTIPLY & DIVIDE FRACTIONS MEASUREMENT GEOMETRY STATISTICS ALGEBRA RATIO AND PROPORTION</p>	
ENGLISH	<p>Week 1 to 4 -SATS Revision. Week 5 - SATs.</p> <p>LETTER – Trainer Try out Debate - AI Narative – Eye of the Storm Class read: The Hobbit</p>	<p>NARRATIVE BIOGRAPHY DISCURSIVE ARGUMENT/DEBATE EXPLANATION INSTRUCTIONS NEWSPAPER REPORT NON-CHRONOLOGICAL REPORT PERSUASIVE WRITING RECOUNT POETRY</p>	
SCIENCE	<p>Revise: Living things/classification Describe how the arctic fox/ polar bear are adapted to live in the arctic. Describe how animals are adapted - both predators and prey. Know that Charles Darwin suggested the theory of evolution Recognise which features an offspring has inherited from which parent. Know how plants are adapted to live in the desert.</p>	<p>WORKING SCIENTIFICALLY PLANTS ANIMALS INCLUDING HUMANS ROCKS, EVOLUTION AND INHERITANCE LIVING THINGS AND THEIR HABITATS MATERIALS STATES OF MATTER LIGHT SOUND ELECTRICITY FORCES SEASONAL CHANGES, EARTH & SPACE</p>	
HISTORY	<p>Analyse links and contrasts within and across different periods of time including short-term and long-term time scales. Post War – 50s 60s Describe the impact of historical events and changes. COLD WAR Why did the USA and the USSR enter a cold war? How successful was the policy of peaceful co-existence? Why did the USSR and communism collapse in Eastern Europe?</p>	<p>SETTLEMENTS BELIEFS CULTURE PASTIMES LOCATION MAIN EVENTS FOOD FARMING TRAVEL EXPLORE CONFLICT SOCIETY ARTEFACTS</p>	
GEOGRAPHY	<p>Locate Russia and USA on a map Investigate/Compare Russia (USSR) and USA and UK – physical/human geography Confidently and accurately use the eight-point compass directions Follow and give directions Accurately use six-figure grid references on an OS map.</p>	<p>LOCATION PHYSICAL FEATURES HUMAN FEATURES DIVERSITY PHYSICAL PROCESSES HUMAN PROCESSES TECHNIQUES</p>	
ART	<p>Swaps – Drawing skills Demonstrate a wide variety of ways to make different marks with dry and wet media. Identify artists who have worked in a similar way to their own work. Develop ideas using different or mixed media, using a sketchbook. Manipulate and experiment with elements of art: line, tone, pattern, texture, form, space, colour and shape</p> <p>Monochrome line drawing Creating tile designs Using tools safely Lino cutting/ Printing</p>	<p>MEDIA AND MATERIALS TECHNIQUES EFFECTS COLOUR THEORY EMOTIONS ARTISTS AND ARTISANS STYLES AND PERIODS VISUAL LANGUAGE PROCESS</p>	

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DESIGN TECHNOLOGY	<p>Understand how AI systems learn. Explore real-world uses of AI. Design an AI-controlled product. Program and test an AI system. Evaluate ethical and practical implications.</p>	<p>TECHNICAL KNOWLEDGE PRACTICAL KNOWLEDGE DESIGN INSPIRATION DESIGN PROCESS FOOD CONSTRUCTION TEXTILES SHEET MATERIALS</p>
COMPUTING	<p>Use video editing software to create films Edit movies Add sound effects and music to video Create titles, fades and credits Use green screen</p>	<p>E-SAFETY HANDLING DATA MULTIMEDIA PROGRAMMING TECHNOLOGY IN OUR LIVES</p>
PHYSICAL EDUCATION	<p>Robin Wood – Outdoor Education Rock climbing, canoeing, mountain bike, gorge walk, raft building, low ropes, local walk Athletics Throwing – rounders ball, javelin and discus Running – 100m, 200m and Relays, Jumping - Standing long jump, Standing triple jump, Vertical Jump Games – Striking/Fielding – Softball/ Rounders/Cricket (MR FLACK – SWAPS)</p>	<p>ATHLETICS GAMES GYMNASTICS DANCE HEALTH AND FITNESS OUTDOOR AND ADVENTUROUS SWIMMING</p>
MUSIC	<p>Create music with sections that repeat and contrast Use chord changes within an improvised sequence Extend melodies beyond eight beats over a groove Shape phrases with a clear start, build and finish Respond to and interact with other performers</p>	<p>SINGING LISTENING TO MUSIC PULSE AND RHYTHM MELODY AND ACCOMPANIMENT CONTROL OF INSTRUMENTS COMPOSITION READING AND WRITING NOTATION PERFORMANCE SKILLS EVALUATING AND APPRAISING</p>
RELIGIOUS EDUCATION	<p>Christians, what kind of king is Jesus? (3 lessons) Journeys – Should we prepare? Who are important people on our journey?</p>	<p>CHRISTIANITY HINDUISM ISLAM JUDAISM BUDDHISM SIKHISM NON-RELIGIOUS VIEWS</p>
PSHE AND CITIZENSHIP	<p>RSE SENSE Changes over time through to age 14 Puberty Emotional and physical changes Knowing Our bodies External and internal reproductive organs Body vocabulary Understand that they have a right to protect their body from inappropriate/ unwanted contact CRUCIAL CREW Children will know about preventing early use of drugs Volatile substance abuse (VSA) and getting help TRANSITION DAYS</p>	<p>RIGHTS AND RESPONSIBILITIES HEALTH AND WELL-BEING DRUGS AWARENESS RELATIONSHIPS RSE LIVING IN THE WIDER WORLD (SMSC)</p>
FRENCH	<p>School Subjects School Subjects 2 Phonics revision School Subjects and Opinions Opinions with "parce-que" Competition Week</p>	