

HAZEL CLASS – LONG TERM PLANNING 2026/2027

Autumn 1 st half- 7.5 weeks	
BIG QUESTION	What is Australia like?
PROJECT OUTCOME	Write a weather report about Australia.

STEAM LEARNING		
MATHS	Place Value Recognise tens and ones. Partition numbers to 100. Write numbers to 100 in words. 10s and 1s on the number line to 100. Compare and order objects and numbers. Count in 2s, 5s and 10s. Count in 3s. Addition and Subtraction Bonds to 10. Fact families- addition and subtraction bonds within 20. Bonds to 100. Add and subtract 1s. Add by making 10. Add three 1 digit numbers. Add and subtract to the next 10 and across a 10. 10 more 10 less. Add and subtract 2 two digit numbers, not across a 10 <i>and</i> across a 10. Missing number problems.	PLACE VALUE ADD & SUBTRACT MULTIPLY & DIVIDE FRACTIONS MEASUREMENT GEOMETRY STATISTICS ALGEBRA RATIO AND PROPORTION
ENGLISH	Write a postcard from Sydney, Australia. Text focus- <i>‘Wombat goes walkabout’ by Michael Morpurgo.</i> Draw a text map for the story. Innovate the text map. Write a diary entry from the wombat’s perspective. Infer character’s thoughts and feelings. Sequence narrative. Write from the perspective of other characters.	NARRATIVE BIOGRAPHY DISCURSIVE ARGUMENT/DEBATE EXPLANATION INSTRUCTIONS NEWSPAPER REPORT NON-CHRONOLOGICAL REPORT PERSUASIVE WRITING RECOUNT
SCIENCE	Animals including humans What do animals and humans need for survival? How animals grow and change as they age. Exercise, a balanced diet and hygiene. INVESTIGATION: What happens to your body when you exercise? <i>Observe and record</i> findings.	WORKING SCIENTIFICALLY PLANTS ANIMALS INCLUDING HUMANS ROCKS, EVOLUTION AND INHERITANCE LIVING THINGS AND THEIR HABITATS MATERIALS STATES OF MATTER LIGHT SOUND ELECTRICITY FORCES SEASONAL CHANGES, EARTH & SPACE
HISTORY	There is no planned history for this half term.	SETTLEMENTS BELIEFS CULTURE PASTIMES LOCATION MAIN EVENTS FOOD FARMING TRAVEL EXPLORE CONFLICT SOCIETY ARTEFACTS

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GEOGRAPHY	Continent focus- Australia The Great Barrier Reef Sydney Use of Digimaps to explore Sydney. Use map symbols. Key questions- <i>What is the population of Sydney? What jobs can people do in Sydney? What are the buildings like in Sydney? What landmarks are there?</i> Aboriginal people	LOCATION PHYSICAL FEATURES HUMAN FEATURES DIVERSITY PHYSICAL PROCESSES HUMAN PROCESSES TECHNIQUES
ART	Australian aboriginal art Look at pieces of aboriginal art. Recognise how aboriginal art tells a story. Explore use of colour. Mix colour to recreate colours used. Paint a piece of art in the aboriginal style.	MEDIA AND MATERIALS TECHNIQUES EFFECTS COLOUR THEORY EMOTIONS ARTISTS AND ARTISANS STYLES AND PERIODS VISUAL LANGUAGE PROCESS
DESIGN TECHNOLOGY	Wheel and Axle Mechanisms Understand how wheels and axles help things move. Explore vehicles with wheels and axles. Design a simple moving product. Make a model with rotating wheels. Evaluate how well the wheels move.	TECHNICAL KNOWLEDGE PRACTICAL KNOWLEDGE DESIGN INSPIRATION DESIGN PROCESS FOOD CONSTRUCTION TEXTILES SHEET MATERIALS
COMPUTING	IT Around Us What is IT? IT in school. IT in the world. The benefits of IT. Using IT safely. Using IT in different ways.	E-SAFETY HANDLING DATA MULTIMEDIA PROGRAMMING TECHNOLOGY IN OUR LIVES
PHYSICAL EDUCATION	Gymnastics Combine four elements into a floor sequence. Create power in a variety of jumps. Take weight on our hands, on, off and over apparatus. Use our flexibility in a bridge and Japana gymnastic shape. Perform a one-point balance called arabesque.	ATHLETICS GAMES GYMNASTICS DANCE HEALTH AND FITNESS OUTDOOR AND ADVENTUROUS SWIMMING
MUSIC	Rhythm Copy and invent short rhythms Use words and phrases to make rhythms Read and say rhythms with crotchets, quavers and rests Write simple stick notation for a pattern Perform own rhythm pattern to the class	SINGING LISTENING TO MUSIC PULSE AND RHYTHM MELODY AND ACCOMPANIMENT CONTROL OF INSTRUMENTS COMPOSITION READING AND WRITING NOTATION PERFORMANCE SKILLS EVALUATING AND APPRAISING
RELIGIOUS EDUCATION	Who is a Muslim and how do they live? Recognise a variety of faiths and how faith is a way of life. Who is Allah? Begin to <i>understand</i> that, for Muslims, prayer is an expression of faith and commitment to Allah. Develop awareness of special routines in their lives. Consider who is important in their lives. Invite Imam from mosque in Church Stretton to talk to Hazel class.	CHRISTIANITY HINDUISM ISLAM JUDAISM BUDDHISM SIKHISM NON-RELIGIOUS VIEWS

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PSHE AND CITIZENSHIP	My Healthy Self How does moving my body make me feel? Why is sleep important? What foods can help me to stay healthy? How can I make some healthy food and drink choices? What can I do to keep my teeth clean and healthy? How can I make healthy choices every day?	RIGHTS AND RESPONSIBILITIES HEALTH AND WELL-BEING DRUGS AWARENESS RELATIONSHIPS RSE LIVING IN THE WIDER WORLD (SMSC)
FRENCH		