

ASH CLASS – LONG TERM PLANNING 2026/2027

Autumn 1		STEAM FOCUS: Africa	
BIG QUESTION		What are the imaginary lines used to describe any place on Earth?	
PROJECT OUTCOME		To recognise time zones, longitude and latitude, Eastern and Western hemispheres.	

STEAM LEARNING		
MATHS	Place value- Represent numbers to 1,000, Partition numbers to 1,000, Find 1, 10, 100, 1,000 more or less, estimate on a number line to 10,000, compare numbers to 10,000, order numbers to 10,000 and round to the nearest 10, 100 or 1000. Addition and subtraction- Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate. Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	PLACE VALUE ADD & SUBTRACT MULTIPLY & DIVIDE FRACTIONS MEASUREMENT GEOMETRY STATISTICS ALGEBRA RATIO AND PROPORTION
ENGLISH	Class text- The Egyptian Cinderella and the traditional Cinderella story. Narrative- Write own Egyptian Cinderella story using Talk4Writing based on traditional Cinderella story. Reports- Write and produce a weather report for regions in Africa including Egypt. Instructions – Dip making in Design Technology.	NARRATIVE BIOGRAPHY DISCURSIVE ARGUMENT/DEBATE EXPLANATION INSTRUCTIONS NEWSPAPER REPORT NON-CHRONOLOGICAL REPORT PERSUASIVE WRITING RECOUNT POETRY
SCIENCE	Living things and their habitats. Investigate what vertebrates and invertebrates are. Investigate what a food chain is. Use keys to identify vertebrates.	WORKING SCIENTIFICALLY PLANTS ANIMALS INCLUDING HUMANS ROCKS, EVOLUTION AND INHERITANCE LIVING THINGS AND THEIR HABITATS MATERIALS STATES OF MATTER LIGHT SOUND ELECTRICITY FORCES SEASONAL CHANGES, EARTH & SPACE
HISTORY	Covered next half term	SETTLEMENTS BELIEFS CULTURE PASTIMES LOCATION MAIN EVENTS FOOD FARMING TRAVEL EXPLORE CONFLICT SOCIETY ARTEFACTS
GEOGRAPHY	Describing maps of the world – focus Africa Locate and label the equator and the tropics. Describe the climates in the tropics. Locate and label the prime meridian. Label the western and eastern hemispheres. Label these lines on a map of the Earth.	LOCATION PHYSICAL FEATURES HUMAN FEATURES DIVERSITY PHYSICAL PROCESSES HUMAN PROCESSES TECHNIQUES
ART	Class swaps – sketching Make careful observations. Use sketchbooks to explore line, tone and texture. Refine drawing skills to develop detailed drawings. Use shading to create depth and form.	MEDIA AND MATERIALS TECHNIQUES EFFECTS COLOUR THEORY EMOTIONS ARTISTS AND ARTISANS STYLES AND PERIODS VISUAL LANGUAGE PROCESS

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DESIGN TECHNOLOGY	Design inspiration-Africa Design an African inspired dip Investigate ingredients, apply practical knowledge of cooking and nutrition, modify recipe and explain decisions	TECHNICAL KNOWLEDGE PRACTICAL KNOWLEDGE DESIGN INSPIRATION DESIGN PROCESS FOOD CONSTRUCTION TEXTILES SHEET MATERIALS
COMPUTING	E-Safety and computing systems and networks – The internet Talk about ways to protect yourself and others from harm online. Use the safety features of websites, reporting concerns to an adult. Know that anything I post online can be seen by others. Choose websites and games that are appropriate by age. Help others make good choices about the time they spend online. Talk about why we need to ask a trusted adult before downloading files and games from the Internet. Comment positively and respectfully online. Class swaps with Mr Lawson: Scratch Identify that accuracy in programming is important. Create a program in a text-based language Explain what 'repeat' means. Modify a count-controlled loop to produce a given outcome. Decompose a task into small steps. Create a program that uses count-controlled loops to produce a given outcome	E-SAFETY HANDLING DATA MULTIMEDIA PROGRAMMING TECHNOLOGY IN OUR LIVES
PHYSICAL EDUCATION	Net and wall games Class swaps with Mr Flack. Develop strength and muscular endurance Improve cardiovascular fitness Use safe and effective exercise technique Evaluate and improve performance Work cooperatively and confidently	ATHLETICS GAMES GYMNASTICS DANCE HEALTH AND FITNESS OUTDOOR AND ADVENTUROUS SWIMMING
MUSIC	Class swaps with Mr Griffiths Place popular music in a simple timeline Appreciate music from different cultures Describe tempo, dynamics and texture you hear Notice when a pentatonic sound is used Compare two versions of the same piece	SINGING LISTENING TO MUSIC PULSE AND RHYTHM MELODY AND ACCOMPANIMENT CONTROL OF INSTRUMENTS COMPOSITION READING AND WRITING NOTATION PERFORMANCE SKILLS EVALUATING AND APPRAISING
RELIGIOUS EDUCATION	Christianity. What is the 'Trinity' and why is it important for Christians? Describe Christian symbols of the Trinity. Explain why the Trinity matters in worship. Identify links to baptism. Reflect upon different ways of understanding God.	CHRISTIANITY HINDUISM ISLAM JUDAISM BUDDHISM SIKHISM NON-RELIGIOUS VIEWS
PSHE AND CITIZENSHIP	Create a classroom charter. KPOW-My Healthy Self Describe the role of different food groups in keeping us healthy. Explain why eating a variety of foods matters. Name activities that help them stay active at school and at home, explain how being active keeps them healthy. Explain the importance of diet and hydration in maintaining energy levels. Identify behaviours that can positively and negatively affect energy levels. Describe simple signs of emotional or mental health challenges using familiar vocabulary. Explain why asking for help is important. Describe the difference between a fixed and a growth mindset. Recognise how helping others can make them feel good.	RIGHTS AND RESPONSIBILITIES HEALTH AND WELL-BEING DRUGS AWARENESS RELATIONSHIPS RSE LIVING IN THE WIDER WORLD (SMSC)
FRENCH	Class swaps with Mrs Hughes	

